

I'm not robot!

NAME	DATE	SCORE
Steve		
Walter		
Andy		
Paul		
Mac		



My mom is very smart. She helps me with my homework when I am confused. We spend a lot of time at our kitchen table working together. She doesn't automatically give me the answer if I need help. She makes me work first. "Did you look in your book for the answer?" she asks.

She helps me study my math facts. She's proud of how hard I work. She also helps me understand the vocabulary words from my science book. My mom helps me to earn good grades.

5



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5



THE TWITS
By Roald Dahl

Reading Comprehension

HAIRY FACES

1. What is the name we use for hair on men's faces? _____
2. What would you go to a 'barber' for? _____
3. If you met a man with a hairy face, what question would you ask him? _____

MR TWIT

1. What parts of Mr Twit's face wasn't covered in hair? _____
2. What is a 'twit'? _____
3. Did Mr Twit have good personal hygiene? How do you know? _____

DIRTY BEARDS

1. Why is it easier to wash a face that doesn't have hair on it? _____
2. Name four things that you could see if you looked at Mr Twit's beard? _____
3. What made Mr Twit so 'horrid'? _____

MRS TWIT

1. What made Mrs Twit change from being pretty to being ugly? _____
2. What should you always have to make sure you look 'lovely'? _____
3. Why did Mrs Twit carry a walking stick with her? _____
4. If you ever met Mr and Mrs Twit, what do you think you would say to them? _____

READING TEXTS

Read the text about activities for young people living in the countryside. Then look at the sentences at the bottom of the page and decide if each sentence is True or False.

Living in the countryside can be very difficult for teenagers. Their nearest friend lives miles away and it's impossible to get into the town to go shopping or attend a club. 13-year-old Fiona Timson, who lives in Carmeath in Wales, says 'Everyone else in my class seems to have such interesting weekends. They meet each other by chance when they're out shopping, and they decide there and then to do something cool together. That never happens to me.'

Fiona's mum, Helen, realises it's a problem. 'We moved here because it was quiet and we knew we wouldn't have to worry about her going out alone. But we possibly made the wrong choice. Fiona hardly ever leaves home, not because she's scared, but because there is simply nowhere for her to go. The village is tiny, and most of the people living here are old. I can't drive her around because we only have one car, and my husband uses it for work.' Fiona can't spend the evening with friends because the last bus to Carmeath is at ten past five in the afternoon. She even has to leave her school orchestra practice early in order to catch it.

The Country Kids organisation aims to help children like Fiona, and their families. A grant from Country Kids gives families money for four taxi rides per month, up to a distance of twenty five miles each. This allows children like Fiona to attend an after-school club once per week or visit friends on Sundays. Country Kids also organizes trips to theatres and sports events in nearby cities at weekends. The parents don't have to do anything. A minibus comes directly to the house and picks the kids up.

To qualify for a grant from Country Kids, children must be between the ages of eleven and sixteen, and live in a village with a population of less than 1000 people. The village must be more than twenty miles from a town.

The family's income must also be below a certain level. For Fiona's school friend Emma, who lives in nearby Dolbury with a population of 894, it's perfect. Unfortunately, Fiona misses out. The population of Carmeath is 1159.

The number of families applying to Country Kids for a grant is increasing, and its president, Judith Santay, is finding it more and more difficult to find funding. 'There are so many great organisations looking for money. A lot of people feel that curing diseases and helping animals is more important than the work we do, so they prefer to give their money to them. We're always worrying that we won't be able to carry on. But the families we help really do appreciate what we do, so I hope the organisation can continue to run in the future.'

1. Fiona would like to have fun without having to making plans _____
2. Fiona's family moved to the countryside because of their work _____
3. Fiona's mother does not allow Fiona to go out alone _____
4. Very few children and teenagers live in Carmeath _____
5. Fiona is unable to play in the school orchestra because of where she lives _____
6. A child with a *Country Kids* grant gets free transport home twice per week _____
7. *Country Kids* pays for children to see plays in nearby towns _____
8. Fiona doesn't qualify for a *Country Kids* grant because her family earns too much _____

Level 1 books for 5th graders.

Guided Reading Level C Curriculum is here! This level of Guided Reading will move students to a more independent level of reading with simple stories, basic sight words, and targeted reading strategies. In addition, the phonics focus for this level is decoding CVC words. If you missed Guided Reading Level A or Guided Reading Level B, be sure to check them out! If you want to see this curriculum in action, be sure to join my private Facebook Group HERE. What is Guided Reading? Guided Reading is a small group instruction, which allows the teacher to provide explicit teaching and support for reading increasingly challenging texts. As the teacher targets and implements reading strategies that help guide and support the reader, students learn to think like proficient readers. There are so many instructional options available in this 600+ page Guided Reading Level C Curriculum, which help make this the most effective guided reading instruction available! CHARACTERISTICS OF LEVEL C Read Simple stories with 2-6 lines of text on page. Notice repeated lines and phrases. Begin to follow text with eyes, rather than pointing. Use strategies to help understanding. Begin to correct reading mistakes. Read easy, high-frequency words (the, and, like, see, here, look, is, can, in, it) *Source: The Continuum of Literacy Learning Grades K-2 and Grades 3-5 by Fountas and Pinnell This guided reading curriculum requires very little prep. I start by printing all of the lesson plans. These were printed double-sided and placed in a 1.5-inch binder. I separated each set of lesson plans with a tab. There are 10 tabs, one for each book. What is included in this Guided Reading Level C Curriculum? 10 Level C Guided Reading Books with and without tracking dots (single and double-sided printing) Level C Guided Reading Books also come in Black and White (single and double-sided printing) Easy to follow directions on how to print each book Level C Spanish version of each book with and without tracking dots 40 scripted lesson plans (4 days of lessons for each book) Each Guided Reading Book includes lesson plans. The 4-day lesson plans for each book follows this format: Preparing and Predicting Practicing Comprehension Fluency and Making Connections Reading Strategies for Level C include: Using Pictures Using Sight Words Identifying and using Sounds (CVC Words) Ask, "Does this make sense?" Writing Strategies for Level C include: Making Predictions Story Word Writing Retelling a Story Asking and Answering Questions HOW MANY BOOKS ARE INCLUDED IN GUIDED READING LEVEL C? There are 10 books in Level C: Let's Make a Smoothie Bowling In Winter Snow Party Be My Valentine My Backpack Gumballs What Do I Ride? At the Farm The Band Each book includes 3 Levels of Basic Skills and 3 Levels of Bonus Skills. The 3 different levels of skills allow you to differentiate to meet the needs of ALL your learners. WHAT BASIC SKILLS ARE TAUGHT IN LEVEL C? The Basic Skills for Writing and Skill Practice Included in Guided Reading Level C: Sight Word Practice CVC Words Context Clues Making Sentences Making Predictions Story Word Writing Retelling a Story Asking and Answering Questions Each Basic Skill comes in 3 levels so you can meet the needs of your students throughout the course of using the Guided Reading Level C Curriculum. For example, the Sight Word Practice comes in 3 Levels (a-easiest, b-intermediate, c-challenging). Choose the version that best suits each student. These can be used as part of the lesson, a center rotation, homework, or seat work. In addition, as students work through the books, they may need to be bumped up a level of practice. The 3 levels provided for each activity allow you to easily meet their needs. Level C Up Close... Each book comes with an easy to follow 4-day lesson plan... The Guided Reading Level C Overview lays out the books, Sight Words included in each book, Basic Skills for each book, and Bonus Skills for each book. Students will be giving a list of sight words included in each of the 10 books. Story Word Cards are also included for each book... Each book comes in multiple versions: with dots, without dots, double-side printing, black and white printing, single-sided printing, and Spanish! Here is an example of 3 Levels of differentiation for a basic CVC word activity skill. Here is a Level a page. This page focuses on the CVC sounds and blending the sounds. Students point at each dot to say the beginning, medial, and ending sound. You can use a slinky to isolate and blend the sounds. Level B focuses on building the CVC word. Students can use magnetic letter tiles to build each sound they hear in a short vowel CVC word. In level c of the activity, students work to identify the correct word that matches the pictures. Each book also has 3 levels of Retelling the story. Level A works with using the story words from the book. The cards will assist students in completing this activity. Level b of the skill requires students to begin to incorporate transitional words into their writing. A directed, simple retelling of the story will help students to write a summary. Another Basic Skill included in the curriculum is identifying context clues. These skills also come in 3 levels. Asking and answering questions from the text... Making Sentences: Level A- Cut and paste the correct word to finish the sentence. Level B- Cut and paste the sentence in order and write the sentence. Level C- Mix it and Fix it up Sentences (3 sentences per page) Write the sentence on the lines. Bonus Skills Included in Level C: There are also 2 Bonus Skills per book: Contractions Compound Words Speech Bubbles Singular and Plural Using Punctuation Fact and Opinion Seasons Future Tense Be and Beets and Are Color Words Writing a Story Using Sound Effects Identifying Setting Sound Pronouns An example of one of the bonus skills included in the Let's Make a Smoothie book is contractions. These are the 3 levels of this skill... Compound Words is another Bonus Skill covered... Each book includes a Running Record and a Goal Tracking form... Here is a quick visual overview of what is included in this GR Level: Click the links below to see other Guided Reading levels in action: Guided Reading Level A blog post Guided Reading Level B blog post If you have any questions regarding my Guided Reading Curriculum, please feel free to email me at themoffatgirls@gmail.com Would you like to see this curriculum in action? I did a Facebook Live in my Moffatt Girls- Engage group! You can join this private FB group to see how other teachers and homeschoolers are using and organizing Moffatt Girl curriculum. I look forward to hearing from you and helping you! Enjoy the journey! data-content-type=Book List data-grades=K - 1 data-duration=0 data-duration-measure=Days> These Level C titles explore familiar topics in a variety of ways and feature simple sentences that are ideal for developing readers. Combining nonfiction titles packed with vivid illustrations and interesting facts and fiction titles across a broad range of fun, relatable subjects, this Guided Reading list for Level C students is a must-have for K-1 Guided Reading groups. Use them to inspire reading confidence and develop a lifelong love of reading in your students. A white shape silhouetted against a blue background changes on every page. Is it a rabbit, a bird, or just spilled milk? > Meet cat. Cat sits, runs, and plays. But at the end of the day, cat can sure use a nap. > This patterned, predictable text takes young readers on an exuberant adventure meeting a myriad of friendly, familiar farmyard animals. > Dig, climb, hammer, lift, build! See what construction workers do. > Explore the fall and play a game of football while also reinforcing sight words. > There are all kinds of pets at the pet shop. Which pet would you like? > Come along with Silly Sally and her silly companions as they parade to town in a most unusual way. A hilarious story with cumulative, rhyming text. > Explore fall and reinforce sight words along the way! > Meet all the friendly animals of the forest. > Go on a bike ride with Billy while reinforcing the sight words "go" and "he." > When Clara and Clem build a robot out of blocks, they have no idea where the robot (and their imaginations) will take them. But soon enough, they are in outer space! > Learn how baby animals do basic things like running, climbing, and grooming. > All about the rain forest! > Explore the animals of springtime in this nonfiction beginning reader. > Teach the sight words "going" and "some" in this easy-to-read story about a spring adventure at the zoo! > All seasons are fun. All seasons are different. Which season do you like best? > A girl has a swing so big that she invites all her pets to join her-until the swing becomes too crowded! > Young readers will enjoy this story about a young girl who enjoys the sights, smells, and activities of spring. Perfect for independent reading, it also relates to science and nature studies. > Oak Street is having a party! Find out what everyone will bring. > What happens when a fly meets a frog, who meets a snake, who has a cold? It's a funny surprise. > When a boy goes to the library, he realizes he can pretend to be and to do anything by reading books. When a boy goes to the library, he realizes he can pretend to be and to do anything by reading books. > Learn why saying "please" and "thank you" is so important in this early reader all about manners. > A nonfiction reader all about adorable baby animals. > Simple text and photographs present patterns in animals, nature, and all around us, including those found in piano keys, a snakeskin, and a plowed field. > Vivid photographs and on-level text all about the animals of the forest. > Good news, Rabbit and Mouse are going on a picnic. Bad news, it's starting to rain. A clever story about two friends with very different dispositions. >

English as a Second Language (ESL) for Teachers and Students. Whether you are a teacher looking for ESL teaching materials, a beginner who's just starting out, or an advanced student who wants to hone and polish reading comprehension, conversation, and writing skills, these resources can take you to the next level. High-quality printable resources and tools to make lesson planning easy. Trusted and used daily by thousands of schools worldwide ... Linguascope also offers a host of resources to make teachers' life easier: reproducible resources, story books, e-posters, songs, video resources, and much more. Annual Subscription to Attitudes. C'est comique ...

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